



For Teachers,

We are very excited to introduce Patrick Kaberia to your school!

Patrick is a tea farmer in Kenya and during Fairtrade Fortnight he visited the UK, speaking in a number of schools about tea and the difference that Fairtrade makes to his community.

With his infectious laugh and his passion for Fairtrade we wanted Patrick to be able to visit every school in the UK – and with our new film, *Patrick's Virtual Visit*, he can! Watch the film and use our supporting activities to explore Fairtrade, co-operatives, supply chains and consumer power.

You will find here:

- Patrick's Virtual Visit – an 8 minute film interview with Patrick
- Background Notes – a little more information about tea, the FAIRTRADE Mark and co-operatives and ways to introduce terms such as sustainability and consumer power
- A worksheet for students (students will need access to Google Maps or an atlas for part of this)

Related resources:

- The Negotiating Game (group activity)
- Consumer Power activity (class activity)
- A discussion sheet to lead a conversation about how we use products made all over the world every single day

For an assembly you might want to just play the film but for a lesson you may want to consider follow-up activities.

Take a look through the Background Notes sheet and decide how much you would like to cover with your students. You could start by writing the words in [blue](#) on the board and asking students what they think each one might mean.

[Supply chain](#)

[Sustainability](#)

[Sustainable](#)

[Unsustainable](#)

- Explain to students why some farmers used to plant Eucalyptus trees (see Background Notes) and ask students to discuss if this is sustainable or unsustainable and why

[Co-operative](#)

- Play The Negotiating Game to demonstrate some of the benefits of working together

[Consumer Power](#)

- Do the Consumer Power Activity to show how buying power works

[Fairtrade Premium](#)

You can find definitions of each of these suitable for 7-11 year olds in the Background Notes.



Follow-up or homework activity

As a follow-up activity for students to do in class or at home, give out the student worksheets.

Students will need access to Google Maps or an atlas as the first activity involves using a map to look at the area around Patrick's farm.

Following on from the discussion on consumer power ask students to think about what information they would need to have on product packaging to encourage customers to buy it – ask them to draw their design for a box of tea from Patrick's farm on the worksheet.

As an extension, students can draw the net of their tea box and make a 3D version of their design.