



## Food of the Gods

This lesson is for KS2/P4-P7 and focuses on chocolate and the environment in which cocoa is grown, as an introduction to Fairtrade and background for watching 'My Fairtrade Adventure'.

### Learning Objectives

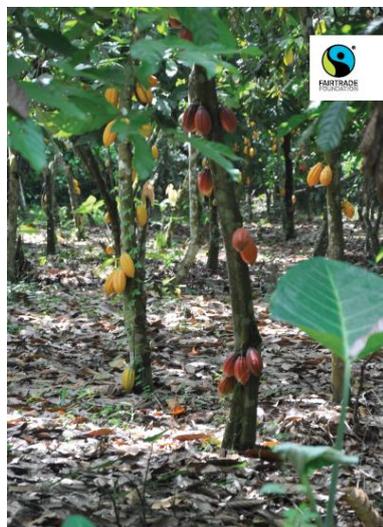
- Learners describe key physical and human features of the Dominican Republic using basic geographical vocabulary
- Learners examine how and where cocoa is grown and processed into chocolate
- Learners are introduced to the concept of a supply chain

### You will need

- 'My Fairtrade Adventure' film
- Cocoa tree scene setter
- You might also want to have available a copy of the My Fairtrade Adventure - Tayna's cocoa story poster
- Copies of the worksheet
- All of the above are available here: <http://schools.fairtrade.org.uk/resource/lesson-kit-food-of-the-gods/>
- Globe / map/ atlases – to find Dominican Republic

### Introduction

On the 'Food of the Gods' page you can download a picture of a cocoa tree. This is your initial stimulus material to begin the discussion with your class. To make this an interesting activity, do not tell them anything in advance of the lesson about what the theme is, so that they see the image with no prior knowledge.



### Starter (10 mins)

Take a look at the image. What would you like to know about the picture?

Key questions:

- What are the trees?
- What is growing from the trunk?
- Have you seen anything like it before?
- Where is it?
- What is the weather like?
- What else is around there?
- Is this tree wild or was it planted?
- Is it difficult to grow?

The tree is called *theobroma cacao*: the cocoa tree. Part of the name means 'food of the gods' and it was regarded by the Aztecs as sacred.

### Background (10 mins)

Your chocolate bar has a story all of its own. Come closer, it's talking to you. It wants you to know its story. Its history, geography, human story. Its history is rich, it goes back 4000 years. Cocoa beans, the ingredient that makes the chocolate flavour, was so prized it was used as currency by the Aztecs.

- Find the Dominican Republic on the globe/map. What do you know about this area?
- Why might cocoa grow here?

**Watch 'My Fairtrade Adventure' (approx. 10 mins)**

**Worksheet (15 mins)**

Give out, or display on the whiteboard, a copy of the combine harvester photograph.

Ask learners to fill in the worksheet with what they have learnt about cocoa.

When they have done that, compare the Scene Setter with the combine harvester picture and see if they can find 2 similarities and 2 differences between a cocoa farm and a wheat farm in the Global North.



**Consolidation (5 mins)**

Return to the poster

What do you now know about the picture and the importance of the tree?